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OFFICE OF TRAINING BULLETIN

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FOREWORD

(Matthew Baird, Director of Training, Comments Concerning the New School of International Communism and the USSR)

Dating back almost to the time I was appointed Director of Training in January 1951, I have been convinced that the most important educational job to be done for all levels of CIA employees is to make them aware of the true nature of International Communism as a key instrument in Soviet foreign policy. A realistic awareness of the meaning of Communism ought to be a basic part of the motivation of all career employees. Additionally, adequate knowledge and trained judgment of Communist theory, organization, and tactics appear to be essential elements in the equipment of all United States intelligence officers.

Thus far, our effort has been a meager one in relation to the magnitude of the problem: a half-day orientation for all incoming clerical personnel; a one-week orientation on Communism and the USSR in the Basic Orientation course; the World Communism course of four weeks; and the three-week course on Anti-Communist Operations designed specifically for DD/P personnel.

Other United States agencies, as well as components of CIA, have shown an appreciation of the quality of the limited coverage which we are providing presently in this important area. USIA, for instance, regularly sends two senior officials to the World Communism course. But the fact remains that we have made only a beginning in providing instruction in the field of Communism. There are two reasons why this is so. We had to give priority to urgent operational training, and, until now, I have not been able to find a man with the ability and knowledge to pull together the bits and pieces of instruction into a consistent program and to coordinate the efforts of the OTR instructors who have competence in this field.

After a careful study, balancing the OTR assets in this field against the evident need, I proposed that there be established within OTR a School of International Communism and the USSR (SIC/OTR), and this recommendation was approved. Last month's OTR Bulletin carried a brief item in the "Train-

ing News" section concerning the SIC. The Chief of the new school is Mr. formerly Chief of the Operations School. He has been serving with OTR on rotational assignment from the DD/P. He will devote

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his entire time to guiding the SIC until June 1957 when he returns to DD/P. I plan to replace him at that time with another recognized authority on Communism and the USSR, either from within or outside CIA.

The School will concern itself primarily with the broadening and intensification of instruction within CIA. The following planned changes may be cited: (a) the extension, from one to two weeks, of the Communism-USSR orientation for all professional CIA personnel in the <u>Basic Orientation</u> course; (b) provision of a one-day orientation for all clerical personnel; (c) substantial revision of the <u>World Communism</u> and <u>Anti-Communist Operations</u> courses; (d) preparation of a Communist strategy and tactics course specifically tailored for analysts in DD/I.

In addition, the School will, as directed, provide instruction in this field required by other agencies of the Government. We are already assisting both USIA and the Foreign Service Institute in their Communist instruction. The most recent instance of the growing recognition outside CIA of the need for more adequate indoctrination and training for United States government personnel has been the proposal initiated at the last meeting of the Inter-agency Committee on Training, that all government employees going overseas should be given a common course of instruction in International Communism. I do not see this service to other agencies as a one-way street, however. As the School gains stature, it will benefit from reciprocal assistance, both personal and substantive.

It is intended that the new School will work closely with other units in the Agency concerned with Communism. It will, I believe, develop over the next several years into an increasingly professional and authoritative central point for the provision of instruction concerning Communism and the USSR.

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MATTHEW BAIRD Director of Training S-E-C-R-E-T

REGISTRAR'S REMINDERS

For information regarding courses and registration procedure, read your OTR CATALOG OF COURSES and the OTR Bulletin, and consult your Training Officer. To register in a course, secure the approval and sponsorship of your supervisor. OTR registration deadline and course dates are as follows Please check with your Training Officer regarding his special deadline dates for submission of applications within your component/:

| COURSE TITLE | OTR CATALOG COURSE NUMBER | REGISTRAR'S DEADLINE | COURSE DATES |
|--------------------------------|------------------------------|-------------------------|------------------|
| Basic Orientation | B-3 | 27 Aug. | 4 Sept 28 Sept. |
| Administrative Proce- dures | B-4 | 31 Aug. | 10 Sept 28 Sept. |
| Basic Management (GS 11 | _ B-8 | 31 Aug. | 10 Sept 21 Sept. |
| Clerical Refresher Program | B-12 to 19 | 31 Aug. | 10 Sept 5 Oct. |

Pre-testing for the Clerical Refresher Program is scheduled for 6 September in Room 2300, Wing C, Alcott Hall as follows:

| 0900 - 1000 | Typing |
|-------------|---------------|
| 1000 - 1100 | Shorthand |
| 1100 - 1200 | English Usage |

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| Instructional Techniques | B-20 | 31 Aug. | 10 Sept 14 Sept. |
|--------------------------|-------------|---------|------------------|
| Effective Writing | B-21 | 31 Aug. | 10 Sept 16 Nov. |
| Effective Speaking | I- 5 | 31 Aug. | 10 Sept 17 Oct. |
| Writing Workshop | I- 6 | 27 Aug. | 4 Sept 27 Sept. |
| Reading Improvement | I-7 | 20 Aug. | 27 Aug 12 Oct. |

AREA TRAINING

Applications for Area Training, Part-Time Language Training, and Integrated Area-Language Program Training must be submitted to the Registrar, Office of Training, at least two weeks prior to the starting date of the course.

| Course Title | Registrar's <u>Deadline</u> <u>Course Dates</u> | ļ |
|--------------------------------------------------------------|----------------------------------------------------|------------|
| Basic Country Survey: | | |
| Egypt Japan Regional Survey: | 17 Sept. 1 Oct 7 D 17 Sept. 1 Oct 30 N | ec. |
| Economic Factors in Asia Soviet Bloc Americans Abroad: | 4 Sept. 18 Sept 25 0 27 Aug. 10 Sept 16 No | ct. ov. |
| | 27 Aug. 10 Sept 14 Se | ept. |

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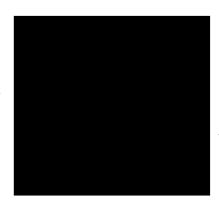
In your OTR Bulletin No. July issue, please make the following changes in the item titled AREA TRAINING - AMENDED SCHEDULE, July 1956 through June 1957.

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Basic Country Survey

Americans Abroad

Regional Survey



1 Oct. - 30 Nov.

Daily

1430 - 1700

3 Dec. - 7 Dec.

Daily

1430 - 1700

10 Sept. - 16 Nov.

Mon., Wed., Fri. 1000 - 1200

PART-TIME LANGUAGE COURSES

| Course Title | Registrar's Deadline | Course Dates |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Elementary Reading (Phase I) Monday, Wednesday, Friday 0845 - 1045 | 17 Sept. | 1 Oct 23 Nov. |
| French | | |
| Elementary Reading Applied Translation Group Elementary Spoken (Phase I) Elementary Spoken (Phase II) Intermediate Spoken (Phase I) Intermediate Spoken (Phase II) | 24 Sept. 24 Sept. 24 Sept. 24 Sept. 24 Sept. 24 Sept. | 8 Oct 14 Dec. 8 Oct 14 Dec. |

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| Course Title | Registrar's <u>Deadline</u> | Course Dates |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| German | | |
| Elementary Reading Elementary Spoken (Phase I) Elementary Spoken (Phase II) Applied Translation Group | 4 Sept. 24 Sept. 24 Sept. 4 Sept. | 17 Sept 11 Jan. 8 Oct 21 Dec. 8 Oct 21 Dec. 17 Sept 11 Jan. |
| <u>Italian</u> | | |
| Elementary Reading Applied Translation Group Elementary Spoken (Phase I) Elementary Spoken (Phase II) Intermediate Spoken (Phase I) | 24 Sept. 24 Sept. 24 Sept. 24 Sept. 24 Sept. | 8 Oct 14 Dec. 8 Oct 14 Dec. |
| Japanese | | |
| Elementary Reading, Writing, and/or Speaking Intermediate Reading, Writing, and/or | 17 Sept. | 1 Oct 5 July |
| Speaking Advanced Reading, Writing, and/or Speaking | 21 Aug. 21 Aug. | 4 Sept 7 June 4 Sept 7 June |
| Portuguese | | |
| Elementary Reading Applied Translation Group | 24 Sept. 24 Sept. | 8 Oct 14 Dec. 8 Oct 14 Dec. |
| Romanian | | |
| Elementary Reading Applied Translation Group | 24 Sept. 24 Sept. | 8 Oct 14 Dec. 8 Oct 14 Dec. |
| Russian | | |
| Familiarization Tuesday, Thursday 1245 - 1345 | 17 Sept. | 1 Oct 23 Nov. |
| Elementary Reading (Phase I) Monday, Wednesday, Friday 1245 - 1445 | 17 Sept. | 1 Oct 25 Jan. |
| Intermediate Reading (Phase I) Monday, Thursday, Friday 1500 - 1700 | 17 Sept. | 1 Oct 25 Jan. |

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|----------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------|----------------|-------------------------------------------|-------------|------------------------------|------------|----------------|------------------------------|
| Cor | urse Title | | | trar's <u>lline</u> | | Cour | se D | ate | <u>s</u> |
| Econ Mond | omic Reading (Phase I) ay, Wednesday, Friday | 1500 - 1700 | 17 5 | Sept. | -1 | Oct. | - 2 | 5 (| Jan. |
| Scie Tues | ntific Reading (Phase l day, Thursday 1400 - 1 | [) 1 7 00 | 17 \$ | Sept. | 1 | Oct. | - 2 | 5 • | Jan. |
| Mond | entary Spoken (Phase I) ay, Tuesday, Wednesday, sday, Friday 1500 - 1 | • | 17 \$ | Sept. | 1 | Oct. | | 7 | Dec. |
| Inte Mond | rmediate Spoken (Phase ay, Wednesday, Friday | I) 1000-1200 | 17 | Sept. | 1 | Oct. | - 2 | 5 | Jan. |
| | slation Workshop in EE day 1300 - 1700 | Languages | 17 | Sept. | 1 | Oct. | - 2 | 5 | Jan. |
| Frid (Thi | et Course in Russian Res lay Evenings 1700 - 200 s course not listed in salog) | 00 | 17 | Sept. | 1 | Oct. | - 2 | 25 | Jan. |
| | rt Course in Elementary ase II) | Russian | 17 | Sept. | 1 | Oct. | - 2 | 25 | Jan. |
| Mond | day, Wednesday Evenings | 1730 - 194 | .5 | | | | | | |
| <u>Spanish</u> | | | | | | | | | |
| App: Eler Eler | mentary Reading lied Translation Group mentary Spoken (Phase I mentary Spoken (Phase I ermediate Spoken (Phase | I) | 24 24 24 | Sept. Sept. Sept. Sept. Sept. | 8 8 8 | Oct. Oct. Oct. Oct. | - ; - ; | 14 14 14 | Dec. Dec. Dec. Dec. |

INTEGRATED AREA-LANGUAGE PROGRAM TRAINING

| Japanese (10 weeks, full-time) | 15 Sept. | 1 Oct 7 Dec. |
|----------------------------------------|----------|-----------------|
| Russian, Phase I (13 weeks, part-time) | 10 Sept. | 24 Sept 21 Dec. |

INTENSIVE (FULL-TIME) LANGUAGE COURSES

Applications for Intensive (Full-Time) Language Courses should be submitted at least 6 weeks, and preferably 3 months, prior to the beginning dates of the courses. Qualifications of all applicants are considered by CTR Qualifications Review Panels prior to approval for training. The following courses are listed in the same sequence shown on the Long-Term Course Schedule contained in your OTR CATALOG OF COURSES.

Course Title

Course Dates

Basic:

| Chinese (yearly, 48 weeks) French (yearly, 23 weeks) | 1 | Oct. | 1956 | | 30 | Aug. | 1957 |
|------------------------------------------------------|----|------|------|---|----|-------|------|
| German (twice yearly, 20 weeks; listed | 1 | Oct. | 1956 | - | 8 | March | 1957 |
| delimin (twice yearly, 20 weeks; listed | | | | | | | |
| in your current OTR CATALOG as 23 weeks) | 1 | Oct. | 1956 | - | 22 | Feb. | 1957 |
| Greek (yearly, 44 weeks) | 1 | Oct. | 1956 | _ | 2 | Aug. | 1957 |
| Italian (twice yearly, 23 weeks) | 1 | Oct. | 1956 | _ | 8 | March | 1057 |
| Persian (twice yearly, 24 weeks) | 12 | NOV. | 1056 | | 20 | April | 1057 |
| Rumanian (twice yearly, 22 weeks) | | | | | | | |
| Russian (yearly, 38 weeks) | | | | | | Feb. | |
| Samba Caratta / Samba Caratta / | | | | | | June | |
| Serbo-Croatian (yearly, 39 weeks) | 1 | Oct. | 1956 | _ | 31 | May | 1957 |
| Spanish (twice yearly, 23 weeks) | | | | | | March | |
| Advanced: | | | | | | | |
| | | | | | | | |

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| Chinese, Phase | I (yearly, 15 weeks) I (yearly, 13 weeks) | 15 Oct. | | | | |
|----------------|-------------------------------------------|----------|------|------|------|------|
| russian, mase | T (yearly, 1) weeks) | 24 Sept. | 1956 | - 21 | Dec. | 1956 |
| Russian, Phase | II (yearly, 13 weeks) | 7 Jan. | | | | |

FOREIGN LANGUAGE PROFICIENCY TESTS

In your OTR BULLETIN No. July issue, these tests are described in detail in the item TESTING SERVICES. Call extension ____ at least one week prior to the test date, to arrange appointments for your personnel.

French 5 September Italian 12 September Russian 15 August Spanish 29 August

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NEWS

NEW COURSE SCHEDULED BY SCHOOL OF INTERNATIONAL COMMUNISM & THE USSR

World Communism, course I-2, is no longer offered as such. Courses scheduled from 4 September 1956, through 12 July 1957 (numbers 16 to 21), are cancelled. I-2 content continues in new courses.

A new course, Party Organization and Operations, which represents an expansion of the party organization and operations sections of the former World Communism, will begin 1 October 1956, and will be conducted half-time daily, 0830 - 1230, for a four week period. This course will be listed on the next long-term schedule in your OTR Catalog of Courses; in the meantime, watch the "Registrar's Reminders" for subsequent schedulings of Party Organization and Operations.

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OTR BIBLIOGRAPHIES AVAILABLE TO YOU

Copies of the following specially prepared bibliographies are available and may be requested through your Training Officer, or by calling Mr.

Communism: A Selected Bibliography of Basic Reading Materials, 23 pages, unclassified, May 1956; Intelligence Theory, Organizations, and Methodology - A Selected List of Readings, TR RM No. 0526, 6 pages, unclassified, July 1956.

* * * * * * *

IPM CHANGES IN CONTENT, EMPHASIS, RE-TITLED INTELLIGENCE TECHNIQUES

Intelligence Principles and Methods, course I-1, in your OTR Catalog of Courses, is now re-titled Intelligence Techniques and extensively revised in content and objectives. Four weeks in length, it is tailored to the requirements of Junior Officer Trainees and other newly employed professional-level "generalists". It will be given three or four times a year, depending on need. The first class began 30 July, and the next is scheduled for 1 October.

Intelligence officers enrolled in this course will be trained in the use of intelligence techniques applicable to collection, research, or presentation activities. These techniques are used by intelligence officers whether engaged in covert or overt activities. The revised course retains a number of projects included in the former IPM, but there are several changes. Reading Analysis Program has been displaced, as have most lectures by outside speakers. Emphasis on "learning by doing " is increased, with special attention to clear, concise, and accurate presentation of the final product whether a report from the field or a piece of finished intelligence.

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OTR NOTICE - NEW POSTER APPEARING ON AGENCY EMPLOYEE BULLETIN BOARDS

The OTR Notice, a poster for the Agency hall bulletin boards carrying information of non-classified OTR courses, activities, and programs, has been approved by the Office of Security, Office of Personnel, and the Management Staff. Suggested by the DD/I Training Officers as an additional means of keeping you informed covering training opportunities, the first Notice will be posted this month — watch for it!

* * * * * * *

AGENCY CONTINUES UPPING READING RATE!

1956 classes continue to show the increased personal efficiency possible to you through enrollment in Reading Improvement, course I-7. The following are the reported improvements in three types of reading skills to date:

Informational Reading:

Rate increased from 274 to 375 words per minute. Comprehension increased from 74% to 78%.

Scanning:

Rate increased from 540 to 777 words per minute. — Comprehension increased from 70% to 78%.

Paragraph Analysis:

Performance improved from an initial score of 24 to a final score of 34.

* * * * * * *

LANGUAGE & AREA SCHOOL INCREASES ITS VARIETY OF COURSE OFFERINGS

Within the past 12 months, the Language and Area School (LAS) has initiated full-time, intensive language courses in Russian (basic, intermediate and advanced), German, Persian, Turkish, and French. Scheduled to begin in the fall, in addition, are comparable courses in Japanese and Chinese. Present LAS staff capabilities permit initiation of similar courses, whenever you require, in the following languages:

Serbo-Croatian Dutch
Finnish Portuguese
Greek Danish
Arabic Norwegian
Romanian Swedish
Italian Polish
Spanish Bulgarian

As a companion to intensive language courses at the intermediate and advanced levels, the School also is designing area courses to be conducted in foreign languages, in addition to other regular area courses conducted by the School. The first of these is a general course on the USSR in Russian conducted by the School staff. This will begin 24 September 1956. A similar course on China will be instituted in 1957.

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Courses, Activities, and Programs

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AMERICANS ABROAD

10 TO 14 SEPTEMBER

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This course will be given Monday through Friday, from 0900 to 1200 hours, in Room 2132, "I" Building. Applications must be received by the Registrar, Office of Training, on or before 27 August. An interview with the instructor, is expected of applicants.

Class Schedule:

Monday Tuesday Wednesday 10 September

ay 11 September 12 September

Thursday Friday

13 September 14 September



BASIC COUNTRY SURVEY

EGYPT

1 OCTOBER TO 7 DECEMBER

25X1A

This course will be given Monday, Wednesday and Friday, from 0900 to 1100 hours, in Room 2132, "I" Building. Applications must be received by the Registrar, Office of Training, on or before 17 September. An interview with the instructor, Room 2129, "I" Building, extension is expected of applicants.

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The principal object of study in this course will be Egyptian power in world affairs. The course will be divided into three parts: the elements of Egyptian power; the organization of power in Egypt; and Egypt's exercise of power in Middle Eastern and world affairs. A detailed outline of this course will be printed in the <u>September</u> issue of the <u>OTR Bulletin</u>.

| | *************************************** | |
|-----------------|-----------------------------------------|-----------------------------|
| REGIONAL SURVEY | SOVIET BLOC | 10 SEPTEMBER TO 16 NOVEMBER |
| | | |

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This course will be given from 10 September to 16 November 1956.

Classes will be held Mondays, Wednesdays and Fridays, from 1000 to 1200 hours, in Room 2524, Quarter's Eye. Applications for registration must be submitted to the Registrar. on or before 27 August. An interview with the instructor, Room 2518 Quarter's Eye, extension is expected of applicants.

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This course is designed for personnel who require basic information concerning, and an understanding of specific problems pertaining to, the Soviet's European Satellites. It surveys the region embracing Albania, Bulgaria, Czechoslovakia, Hungary, Poland, Rumania, and Yugoslavia. It undertakes a simultaneous study of background material and of certain problems which concern the relations of this area as a whole, and in some cases of individual members, with the USSR and the West. Students will be required to take periodic tests and to submit term papers.

COURSE SCHEDULE

| Monday | 10 September | 1. <u>Introduction</u> : |
|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Strategic importance and potential of the Iron Curtain countries |
| | | 2. General Description: |
| Wednesday Friday Monday Wednesday Friday Monday Wednesday Friday | 12 September 14 September 17 September 19 September 21 September 24 September 26 September 28 September | Satellite geography I Satellite geography II Population, ethnic groups and living standards Resources and industry Education and scientific research Agriculture and main economic areas Transportation and commerce Review, examination and critique |
| | | 3. Political Factors: |
| Monday Wednesday | 1 October 3 October | Early historical background I Early historical background II |
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| Friday Monday Wednesday Friday Monday Wednesday Friday Monday | 5 October 8 October 10 October 12 October 15 October 17 October 19 October | Current history Foreign relations Political structure Sovietization of religion I Sovietization of religion II Internal intelligence organization Party control of Satellite intelligence Review, examination and critique |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | 4. Armed Forces: |
| Wednesday Friday | 24 October 26 October | Strength, composition and training Military strategy and capabilities |
| Monday | 29 October | 5. Psychological Warfare and Propaganda |
| | | 6. Current Events and Problems: |
| Wednesday Friday | 31 October 2 November | Poznan riots: causes and effects Titoism and realignment of Yugo- slavia |
| Monday Wednesday Friday | 5 November 7 November 9 November 12 November | De-Stalinization and the Satellites Problem of minorities Emigre and groups in exile Symposium: The role of Central |
| Monday Wednesday | 14 November | Europe in the East-West struggle Symposium: The role of Southeast Europe in the East-West struggle |
| Friday | 16 November | Review, examination and critique |

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INTEGRATED RUSSIAN PROGRAM (PHASE I)

24 SEPTEMBER TO 21 DECEMBER

The Eastern Department of the Language and Area School will introduce, starting 24 September, an integrated program of language and area training in Russian. Classes will be held six hours a week (Mondays, Wednesdays and Fridays, 1500 - 1700 hours) for 13 weeks.

This course is designed to increase background knowledge of the USSR and to improve the student's knowledge of the Russian language. Lectures and assignments will be based on area materials, including geography, history, economics, politics, literature, art, theory and practice of communism, propaganda, army and navy, and intelligence organizations.

You must have completed a minimum of two years part-time, or nine months intensive, study of Russian, or the equivalent, as a prerequisite to enrolling in this course.

The course will begin Monday, 24 September 1956. Applications must be received by the Registrar, Office of Training, on or before 10 September. An interview with the instructor, Room 2605, Wing G, Quarters Eye, extension is required of applicants.

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NOONTIME MOVIE PROGRAM

JULY THROUGH SEPTEMBER

You are invited to attend the various foreign language and English films to be shown in Room 1016, R & S Building, at 1200 hours on Tuesdays, Wednesdays and Thursdays. Films of both entertainment and factual types are included. If you enjoy foreign films, desire to improve your language proficiency, or seek additional "area" knowledge, you will find these programs interesting and beneficial:

| 7 August Tuesday | Spanish films: "New Prisons - New Men" 07221 and "Don't Talk" B6179 |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 August Thursday | Italian film: "Bicycle Thief" H7265 (Prizewinning film of postwar Italy) |
| 14 August Tuesday | Spanish films: "Sons of the Conquistadores" H6121 and "Peruvian Gold" H6138 |
| 15 August Wednesday | Russian newsreels (3) |
| 16 August Thursday | Portuguese films: "The Fleet That Came to Stay" and "Portuguese Patrol Bomber" |
| 21 August Tuesday | German films: "Soviet Zone Uncensored" and "At the Beginning Was the Dead" $$ |
| 22 August Wednesday | Russian film: "Soviet Georgia" 06381 (Travelogue) |
| 23 August Thursday | Russian films: "Soviet Tadzhikistan" E6045, "Travels Through the USSR: The South Coast of Crimea" E6290, "Soviet Armenia Excerpts" G6250, and "Soviet Border — Iran, Turkey, Afghan- istan" H6729 |
| 28 August Tuesday | Japanese film: "Cheerful Daughter" G6714 (Auditorium 25X1A |
| 29 August Wednesday | Russian newsreels (3) |

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| 30 August Thursday | German films: "Sweden" H6043 and "Letter from an Airline Pilot" H6045 |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 4 September Tuesday | French films: "The Cowboy" C6030 and "In the Beginning" D6211 |
| 5 September Wednesday | Russian film: "Mysterious Discovery" G6682 |
| 6 September Thursday | English film: "Soviet Azerbaidzhan" D6044 (Travelogue) |
| 11 September Tuesday | Italian films: "Mondo Libero" B6015, "Martiri" B6162 and "Peace Betrayed" B6144 |
| 12 September Wednesday | Russian newsreels (3) |
| 13 September Thursday | Russian film: "Baltic Deputy" D6335 |
| 18 September Tuesday | Hungarian film: "Colony Underground" E6085 (Anti-American propaganda film relating to activities of Standard Oil Co.) |
| 19 September Wednesday | Russian film: "Egor Bulychev P.1" E7077 and "Eger Bulychev P.2" E7078 |
| 20 September Thursday | Russian film: "Donetz Miners" C6390 |
| 25 September Tuesday | Polish films: "On the Borders of Peach" E6033 and "Adventures of Gustave the Penguin" H6956 |
| 26 September Wednesday | Russian newsreels (3) |
| 27 September Thursday | Russian film: "Light in Koordi" D6187 |

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''INTELLIGENCE'' has a STORY

(By Intelligence School, Office of Training)

Though one of the best guarantees of protection of intelligence planning or operations is a rigid code of silence, the Director and Deputy Director of Central Intelligence endorse the concept that in the substantive area of intelligence, much benefit can be achieved by telling the story that the strength of national policy is affected directly by the quantity and quality of intelligence upon which it is based. Speaking in this fashion about an activity that is very prone to say little about itself, viz, intelligence, can bring about the twofold result of:

confidence in what we do, and interest in aiding our effort.

Such <u>confidence</u> in our goals and activities should exist in the American citizenry and in their elected representatives. <u>Interest</u> might come from the field of business or professions or, more tangibly, from the area of academic endeavors where professors could stimulate healthy interest in their students to follow intelligence as a lifetime career.

In our efforts to win friends throughout the intelligence community and influence those with whom we deal in the Federal intelligence system of the United States, certain programs have won their spurs.

THE INTRODUCTION PROGRAM

Everybody entering the Central Intelligence Agency (with very few exceptions) is required under Agency regulation to attend this program. Because many join our ranks who have been with other intelligence agencies and many enter who have had no intelligence experience, each one of these audiences offers the challenge of presenting ideas which interest and benefit the newcomers and at the same time are not boring to the more experienced. In the program, an effort is made to answer the fundamental questions of the what, the why, and the where of intelligence - stressing the substantive side. With this basis, a

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description is given of the relationships of intelligence organizations in the IAC community and their total connection with the policy level of Government, represented by the National Security Council. The program concludes with a presentation of the internal organization of CIA, explaining each segment of Agency function as it pertains to administration, substance, or operation.

CIA REVIEW

Approximately a year ago, the Deputy Director of Central Intelligence became impressed by the lack of knowledge possessed by many of our people abroad regarding happenings at Headquarters. To him, therefore, goes the credit for initiating a program now conducted regularly for those who return to Washington from overseas posts. In the CIA Review is given a synopsis of significant developments and changes at Headquarters in the last two years. To keep this program current, key officials like the DDCI, the IG, Deputy Directors and Assistant Directors are asked from time to time what, in their estimation, are the outstanding recent developments or trends in the Agency. These views are then combined into a unified presentation which is normally followed by a discussion period.

DEPENDENTS' BRIEFING

This program is presented to wives and adult members of the families of persons going overseas on Agency assignments. The goal of the Dependents' Briefing is twofold:

first, to give the wives and adult family members sufficient knowledge of what is involved in living the life of 'cover' so that they will have a better appreciation of the tasks confronting the husbands and, in this way, be more sympathetic with the unpredictable occurrences and unavoidable disappointments in normal family arrangements. Also involved in this first aim of the program is the element of better security which comes by such preparation for life abroad.

second, to give those going overseas a better basis of understanding on which to approach their assignments and derive pleasure and profit from them.

S-E-CR-E-T CONFIDENTIAL

This program is conducted on a broad basis, explaining for the dependents the place of national intelligence in our government; telling them of the security implications of life abroad; analyzing the meaning of "cover"; giving the dependents some tangible views on Western World aims; describing for them the kind of life that they should expect overseas; and then advising them concerning their conduct abroad. Key Agency officials have made themselves available each month to make presentations at this program, which always is climaxed by an individual presenting for the DCI a "Bon Voyage" statement.

DEPARTMENTAL BRIEFING

Until approximately a year ago, each one of the IAC agencies was invited to send representatives to our Introduction Programs. At that time, the Director of Training felt that better results would be obtained if a program were tailored to meet the particular interests of the agencies and allow them to increase their quotas for attendance. At the present time, besides those who come from Army, Navy, Air, and State, key persons are sent here also from the United States Information Agency and the National Security Agency. In explaining the process of intelligence for this group, the stress is placed upon what we have learned about the team concept of intelligence work, i.e., our dependence upon the Departments and Agencies for the support they render in areas of collection and interpretation, and our responsibilities to provide services of common concern for them. Throughout the program, flashbacks are used to show how weaknesses of yesterday have been replaced by the stronger procedures of today.

At the end of the calendar year, the total number going through these four programs is considerable. When "the story is told," these employees, relatives of employees, and persons of other departments and agencies get impressions which remain with them into the future. We hope, therefore, that those who continue as career employees, that those who leave our ranks and mingle again with others in the outside world, and that those from other agencies of Government who know only about us what we tell them in one of these programs, all will retain impressions which will aid the intelligence mission.

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